



CECT L!brary

Reader's Digest

Greetings, cadre!

On October 12th, two members of our team will be presenting at the DGBM, Inc.'s [In My Mind Conference](#) in New York on addressing disparities in access to care following disasters and crises for people with disabilities, specifically neurodivergent people. In preparation for this, we have lined up some resources and research on how to support autistic people, people with ADHD, and other neurodivergent people before, during, and after a disaster or crisis occurs.

Keep up the good work,

Crisis Emotional Care Team

Latest Additions

Dodd-Butera, T., Li, H., Beaman, M. L., Amaral, M., Eggleston, C. J., & Podolske, D. (2021). Progress on the Sendai framework (2015–2020): Focus on families with children with special health care needs (CSHCN). *Progress in Disaster Science*, 12, 100193. <https://doi.org/10.1016/j.pdisas.2021.100193>

This article looks at how the UN's Sendai Framework for Disaster Risk Reduction has helped families with children with special needs—particularly autistic children—better prepare for disasters and crises through a review of scientific literature on the subject. They looked at how it affects disaster preparedness in families, healthcare systems, and schools, and the biopsychosocial effects disasters may have on autistic children and adolescents.

Engelman, A., Craig, L., & Iles, A. (2022). Global disability justice in climate disasters: Mobilizing people with disabilities as change agents. *Health Affairs*, 41(10), 1496-1504. <https://doi.org/10.1377/hlthaff.2022.00474>

In this paper, the authors provide an excellent overview on the issue of disability justice and inclusion in decision-making before, during, and after

disasters occur. They argue that current disability-led and inclusive disaster initiatives around the world can offer models of how to develop responses that take all (dis)abilities into account, including for those of us who are neurodivergent.

Sadatsafavi, H., Vanable, L., DeGuzman, P. et al. (2022). Sensory-friendly emergency department visit for patients with Autism Spectrum Disorder—A scoping review. *Review Journal of Autism Developmental Disorder*.
<https://doi.org/10.1007/s40489-022-00318-6>

While not focused on disasters per se, this article provides a great review of various strategies emergency departments have implemented to accommodate the sensory needs of autistic patients. There are some great ideas and processes in here that would be useful for anyone doing emergency, crisis, or disaster response work.

International Reads

Stankovic, M., Stojanovic, A., Jelena, S. et al. (2022) The Serbian experience of challenges of parenting children with autism spectrum disorders during the COVID-19 pandemic and the state of emergency with lockdown. *European Society for Child and Adolescent Psychiatry*, 31, 693–698.
<https://doi.org/10.1007/s00787-021-01917-0>

Valenti, M., Ciprietti, T., Egidio, C. D., Gabrielli, M., Masedu, F., Tomassini, A. R., & Sorge, G. (2012). Adaptive response of children and adolescents with autism to the 2009 earthquake in L'Aquila, Italy. *Journal of Autism and Developmental Disorders*, 42, 954-960. DOI: 10.1007/s10803-011-1323-9

Books & Other Media

ADDitude Editors. (2023, August 1). The trauma of active shooter drills. *ADDitude Magazine*.
<https://www.additudemag.com/school-lockdown-active-shooter-drills/>

Open Access Reads

Inter-Agency Standing Committee. (2006). IASC guidelines on mental health and psychosocial support in emergency settings. Geneva, Switzerland: IASC 2006.

Mann, M., McMillan, J.E., Silver, E.J. et al. (2021). Children and adolescents with disabilities and exposure to disasters, terrorism, and the COVID-19 pandemic: A scoping review. *Current Psychiatry Reports*, 23(80), 1-12.
<https://doi.org/10.1007/s11920-021-01295-z>

Paywalled Articles

Juntunen, C. L., Crepeau-Hobson, F., Riva, M. T., Baker, J., Wan, S., Davis, C. III, & Caballero, A. M. (2023). Centering equity, diversity, and inclusion in ethical decision-making. *Professional Psychology: Research and Practice*, 54(1), 17–27.
<https://doi.org/10.1037/pro0000488>

Uçar, H. N., Çetin, F. H., Türkoğlu, S., Sağlıyan, G. A., Çiçek Zekey, Ö., & Yılmaz, Ç. (2022). Trauma reactions in children with ADHD

Interested in learning more about autism? Check out the [Autism Self Advocacy Network](#).

during the COVID-19 pandemic:
The mediating effect of irritability.
Journal of Loss & Trauma, 27(3),
197–211.
<https://doi.org/10.1080/15325024.2021.1926782>

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